

Rethinking the Standard of Care: Going Back to the Basics of Spine-Boarding

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Presentation Learning Objectives

At the end of this presentation, attendees will be able to

1. Appraise current literature of spinal restriction methods for a spine-injured patient
2. Apply adaption from recent spine-boarding consensus statements
3. Generate a plan to improve practice gaps

Dr. Elizabeth Neil currently serves as the Clinical Education Coordinator and assistant professor of instruction in the Department of Health and Rehabilitative Sciences at Temple University in Philadelphia, PA. Prior to coming to Temple, Dr. Neil served in the same position at Xavier University in Cincinnati, OH. Dr. Neil completed her PhD in Curriculum and Instruction with a concentration in Athletic Training Education at Indiana State University in Terre Haute, IN. She additionally completed her Post-Professional Masters in Athletic Training at ISU. Born and raised in Erie, PA, Dr. Neil stayed local to complete a Bachelor of Science in Athletic Training with an Exercise Science minor at Mercyhurst University. Dr. Neil has worked clinically as an athletic trainer with Union Health Center for Sports Medicine in Terre Haute, IN as well as at Hardin-Simmons University in Abilene, TX. She has received the Ethos Award for excellence in teaching, scholarship, and service at Indiana State University and the Z. Mel Blickenstaff memorial doctoral student scholarship from the National Athletic Trainers' Association. Dr. Neil has served as the secretary for the Indiana Athletics Trainers' Association and on the Indiana Young Professionals Committee. She has spoken and presented research at the state, district, and national level. Her research interests lie in medical documentation and healthcare administration, clinical education, and educational advancements specifically focused on mental health initiatives.